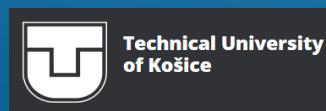


# PROIECT NR. 585353-EPP-1-2017-1-RO-EPPKA2- CBHE-JP

## REINFORCE ENTREPRENEURIAL AND DIGITAL SKILLS OF STUDENTS AND TEACHERS TO ENHANCE THE MODERNIZATION OF HIGHER EDUCATION IN MOLDOVA

15/10/2017 – 14/10/2020

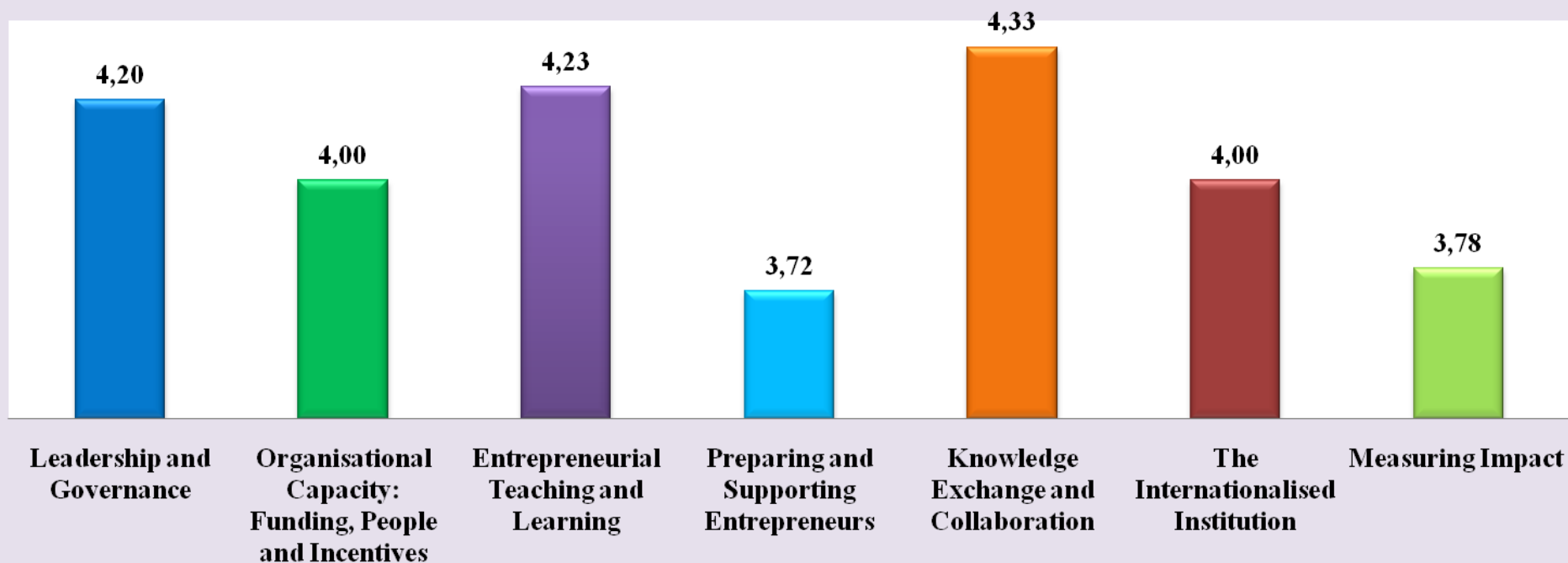


## D.1.2. Survey Report on target groups (TGs) Teachers and other academic staff from MD HEIs



**IRINA TODOS, SVETLANA BIRLEA, LUDMILA ROSCA-SADURCHI, ANA NEDELCU, OXANA MIRON**

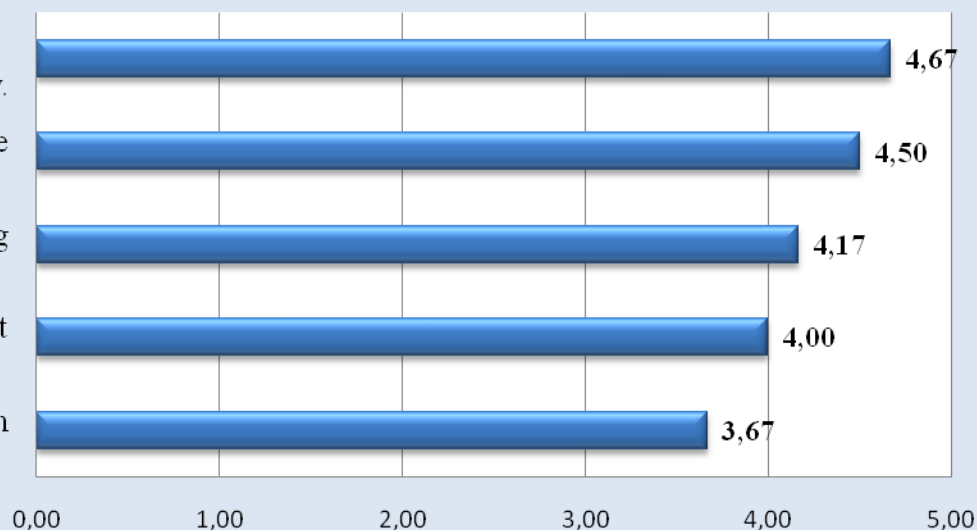
## The results of academic staff self-assessment



**Figure 1. The results of academic staff self-assessment**

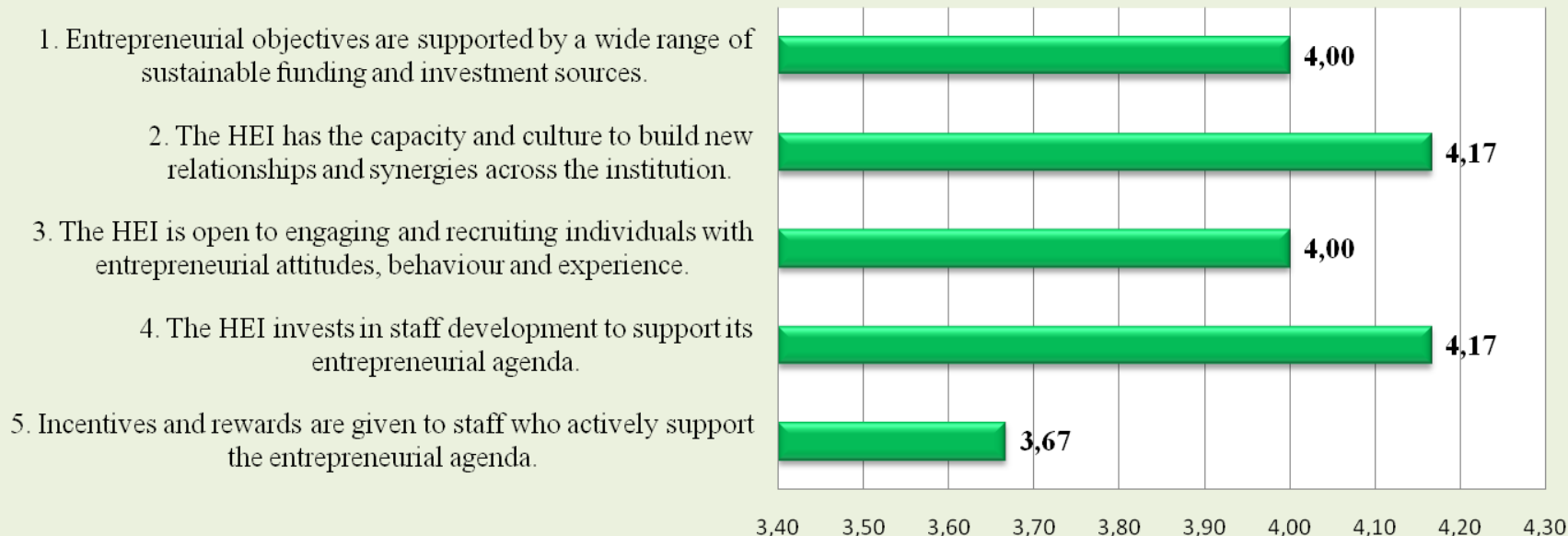
## Leadership and Governance

1. Entrepreneurship is a major part of the HEI's strategy.
2. There is commitment at a high level to implementing the entrepreneurial agenda.
3. There is a model in place for coordinating and integrating entrepreneurial activities across the HEI.
4. The HEI encourages and supports faculties and units to act entrepreneurially.
5. The HEI is a driving force for entrepreneurship and innovation in regional, social and community development.



**Figure 2. The results of academic staff self-assessment dimension „ Leadership and Governance”**

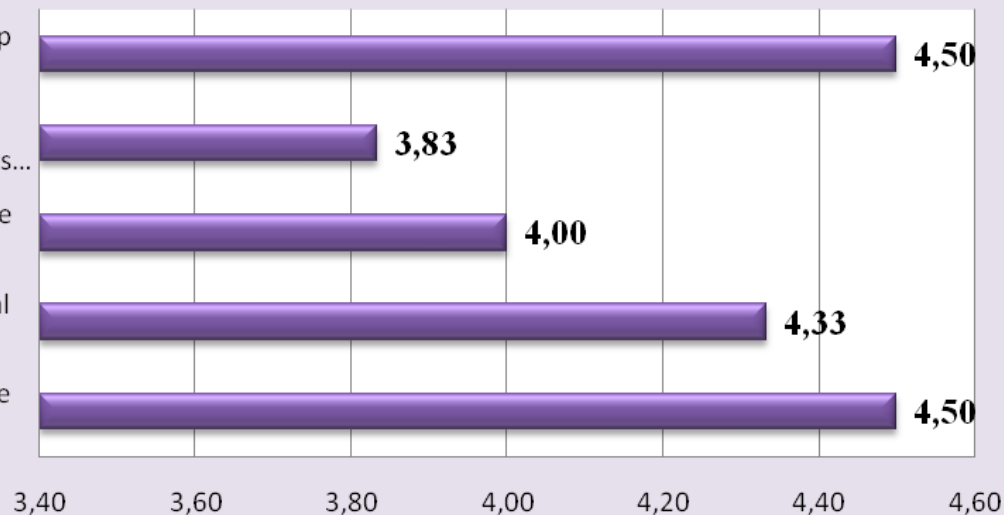
## Organisational Capacity: Funding, People and Incentives



**Figure 3. The results of academic staff self-assessment dimension „Organisational Capacity: Funding, People and Incentives”**

## Entrepreneurial Teaching and Learning

1. The HEI provides diverse formal learning opportunities to develop entrepreneurial mindsets and skills.
2. The HEI provides diverse informal learning opportunities and experiences to stimulate the development of entrepreneurial mindsets...
3. The HEI validates entrepreneurial learning outcomes which drives the design and execution of the entrepreneurial curriculum.
4. The HEI co-designs and delivers the curriculum with external stakeholders.
5. Results of entrepreneurship research are integrated into the entrepreneurial education offer.

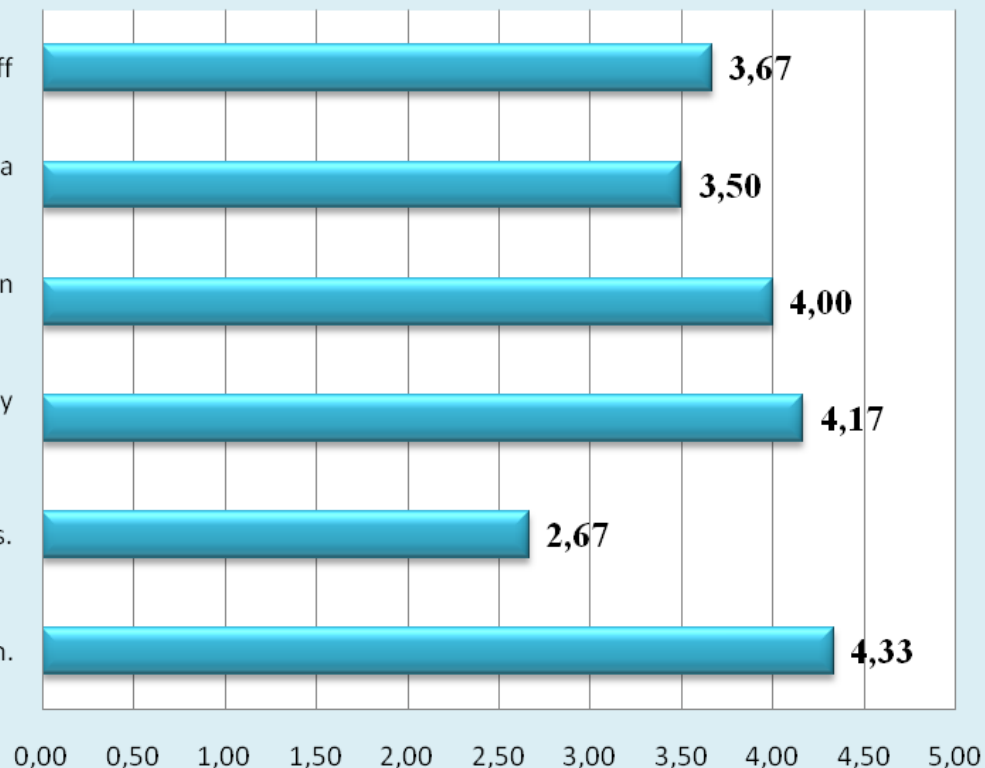


**Figure 4. The results of academic staff self-assessment dimension „*Entrepreneurial Teaching and Learning*”**



## Preparing and Supporting Entrepreneurs

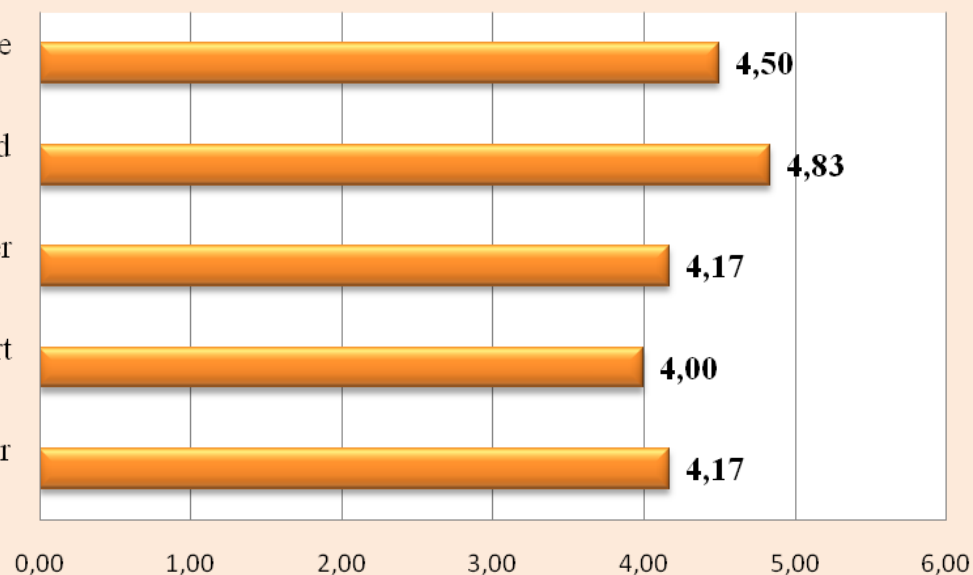
1. The HEI increases awareness of the value of entrepreneurship and stimulates the entrepreneurial intentions of students, graduates and staff to start-up a business or venture.
2. The HEI supports its students, graduates and staff to move from idea generation to business creation.
3. Training is offered to assist students, graduates and staff in starting, running and growing a business.
4. Mentoring and other forms of personal development are offered by experienced individuals from academia or industry.
5. The HEI facilitates access to financing for its entrepreneurs.
6. The HEI offers or facilitates access to business incubation.



**Figure 5. The results of academic staff self-assessment dimension „Preparing and Supporting Entrepreneur”**

## Knowledge Exchange and Collaboration

1. The HEI is committed to collaboration and knowledge exchange with industry, the public sector and society.
2. The HEI demonstrates active involvement in partnerships and relationships with a wide range of stakeholders.
3. The HEI has strong links with incubators, science parks and other external initiatives.
4. The HEI provides opportunities for staff and students to take part in innovative activities with business / the external environment.
5. The HEI integrates research, education and industry (wider community) activities to exploit new knowledge.



**Figure 6. The results of academic staff self-assessment dimension „Knowledge Exchange and Collaboration”**



## The Internationalised Institution

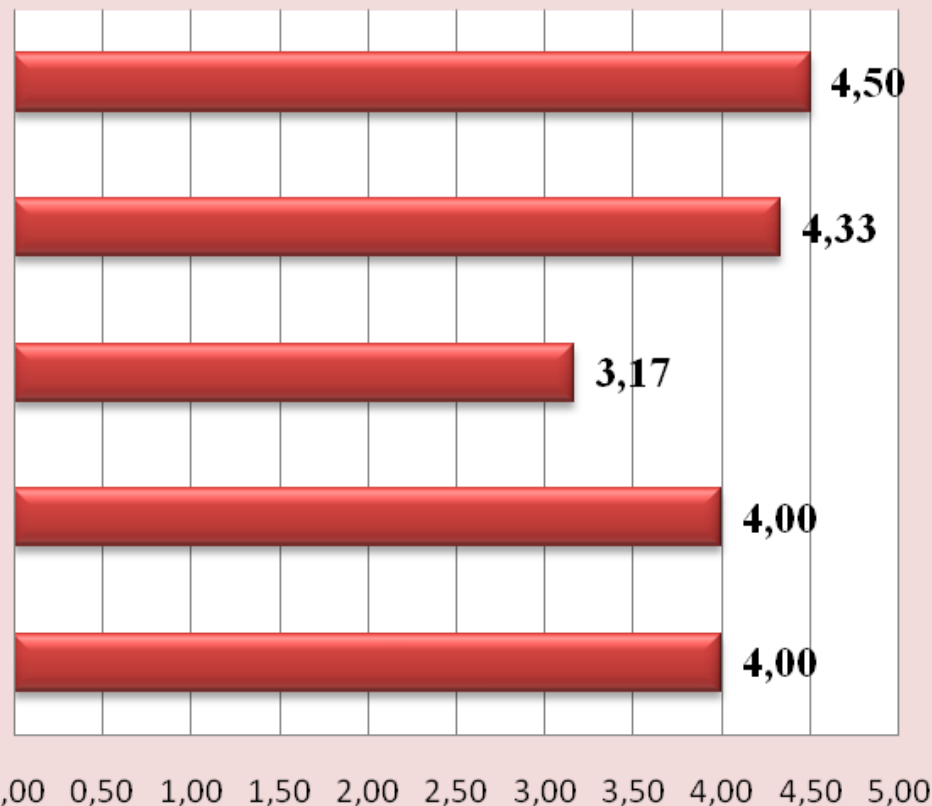
1. Internationalisation is an integral part of the HEI's entrepreneurial agenda.

2. The HEI explicitly supports the international mobility of its staff and students.

3. The HEI seeks and attracts international and entrepreneurial staff.

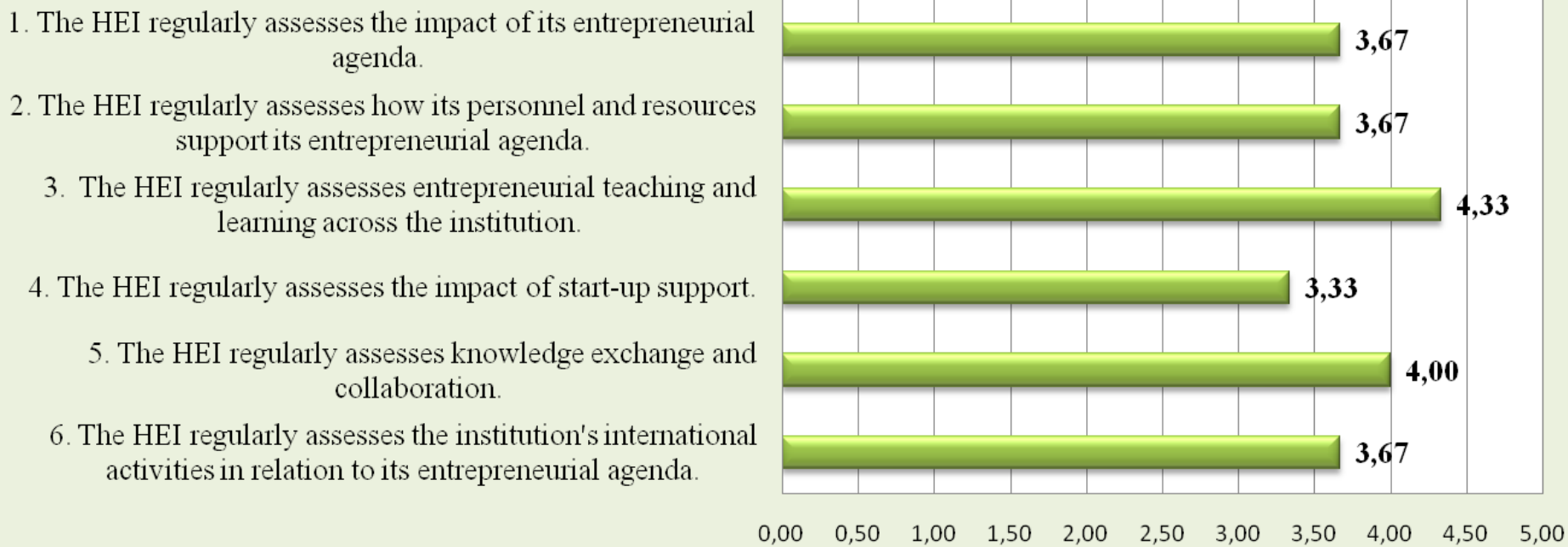
4. International perspectives are reflected in the HEI's approach to teaching.

5. The international dimension is reflected in the HEI's approach to research.



**Figure 7. The results of academic staff self-assessment dimension “The Internationalised Institution”**

## Measuring Impact



**Figure 8. The results of academic staff self-assessment dimension „Measuring Impact”**

## Strengths

- the commitment to implementing the **entrepreneurial agenda** and to collaboration and knowledge exchange with industry, the public sector and society.
- active involvement in **partnerships** and relationships with a wide range of **stakeholders**, even the curriculum is co-designed and delivered with external stakeholders.
- maintaining strong links with **incubators, science parks** and other external initiatives and facilitates access to business incubation.
- providing diverse **formal learning** opportunities to develop entrepreneurial mindsets and skills and the results of entrepreneurship research are integrated into the entrepreneurial education offer.
- supporting the **international mobility** of its staff and students.
- investing in staff** development to support its entrepreneurial agenda;
- facilitating the students'** personal development by offering mentoring provided by experienced individuals from academia or industry.

## Weaknesses

- not being perceived as a **driving force** for entrepreneurship and innovation in regional, social and community development;
- insufficiently increasing awareness of the **value of entrepreneurship**, stimulating and supporting less than it is necessary the entrepreneurial intentions of students, graduates and staff to start-up a business or venture;
- not providing enough **informal learning** opportunities and experiences to stimulate the development of entrepreneurial mindsets and skills.
- not **rewarding** sufficiently **staff** who actively supports the entrepreneurial agenda and it attracts international and entrepreneurial staff on rare occasions.
- the **impact assessment** system of university does not cover all important areas.